

**Sample Instructional Day for Elementary Students
(ACCESS Level 3.0-3.9)**

Time	Class/Activity
8:45-9:25	Science/Social Studies ELs working with differentiated instruction within general ed classroom
9:30-10:25	Specials ELs working with differentiated instruction within general ed classroom
10:30-12:10	Language Arts ELs working with certified ESOL teacher for at least half the LA block, followed by differentiated instruction with classroom teacher Co-teaching and collaboration are advised
12:10-1:00	Lunch/Recess
1:00-2:15	
2:15-2:45	Interventions ELs working in intervention groups with their non- EL peers

**Sample Instructional Day for Middle School Students
(ACCESS Level 3.0-3.9)**

Time	Class/Activity
7:40-8:00	Advocacy Group ELs working in a grade-level peer group with general ed
8:05-9:20	Math ELs working with differentiated instruction within general ed classroom ESOL certified teacher collaborates with math teacher (Depending on math experience, instruction may be delivered by certified ESOL teacher in a pullout setting)
9:25-10:45	Language Arts ELs working with certified ESOL teacher (When possible, co-teaching model or workshop model allows ESOL teacher to work within the mainstream classroom)
10:50-11:45	Lunch/Recess
11:50-1:05	Specials
1:10-2:00	Intervention Time ELs working in intervention groups (Depending on need could be with ESOL certified teacher or ESOL certified teacher collaborating with gen ed)

**Sample Instructional Day for High School Students with Block Scheduling
(ACCESS levels 3.0-3.9)**

Time	Block A	Block B
7:40-7:55	Homeroom/Advocacy ELs working in a grade-level peer group with general ed	
8:00-9:10	Reading Foundations Class taught by certified ESOL teacher English credits awarded for successful completion of class	Writing Foundations Class taught by certified ESOL teacher English credits awarded for successful completion of class
9:15-10:35	Art	Chorus
10:40-11:20	Lunch	Lunch
11:25-12:45	Honors Geometry ELs working with differentiated instruction within general ed classroom ESOL certified teacher collaborates with math teacher (Depending on math experience, instruction may be delivered by certified ESOL teacher in a pullout setting)	AP Biology ELs working with differentiated instruction within general ed classroom ESOL certified teacher collaborates with science teacher to support the language objectives needed to accomplish the content standards
12:50-2:10	Guided Study Skills ELs working with certified ESOL teacher to reinforce content material and teach necessary study skills Collaboration needed with content teachers	Career Development ELs working with differentiated instruction within general ed classroom ESOL certified teacher collaborates with CD teacher to support the language objectives needed to accomplish the content standards

